Academic Leadership And Governance Of Higher Education A Guide For Trustees Leaders And Aspiring Leaders Of Two And Four Year Institutions

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Vocational Identity and Career Construction in Education - Fidan, Tunecer 2018-12-14

Over the years, careers have transformed to be flexible and changing rather than stable, life-long commitments to an organization. As such, making work meaningful, controlling the work environment, and taking the opportunity to get required training for the next job are as important as the financial advantages. Educators' careers cannot be isolated from the rest of the labor market, and these developments are expected to influence the career decisions of educators. Vocational Identity and Career Construction in Education uses career construction theory to investigate objective factors influencing career choices and paths of educators, including factors influencing vocational personality development, career counseling activities, transition from school to work, adaptation to different work environments, and meaning of work for educators. Featuring research on topics such as diagnosing career barriers, person-environment fit, and workforce adaptability, this book is designed for educational administrators, human resources theorists, students studying career-related subjects, and practitioners working in managerial positions in private and public educational organizations.

Universities and Colleges as Economic Drivers - Jason E. Lane 2012-11-20


Institutions of higher education across the world are expected to contribute to the resolution of economic, social, and environmental problems and to respond to them. However, in order to meet these expectations, universities need to have a strong sense of university governance to provide academics and researchers with a high degree of independence. University Governance and Academic Leadership in the EU and China provides innovative insights into the evolving higher education system of university governance in Europe and China. The content within this publication analyzes university governance, education technology, academic integrity, higher education, clear role positioning, and more. It is a vital reference source for education administrators, educators, academicians, policymakers, government officials, professionals, researchers, and consultants seeking coverage on topics centered on successful and effective leadership in modern universities.

Redesigning Teaching, Leadership, and Indigenous Education in the 21st Century - Roberts, Leesha Nicole 2020-09-18

Research in the area of teaching and learning within education is a dynamic area that continues to evolve because of new technologies, knowledge, models, and methods within formal and non-formal educational settings. It is essential to evaluate the changes that educational systems undergo as they adapt to the increasing use of the technology and the flattening of access to education from an international perspective. Redesigning Teaching, Leadership, and Indigenous Education in the 21st Century is a cutting-edge research publication that provides comprehensive research on the amalgamation of teaching and learning practices at each level of the education system. Highlighting a range of topics such as bibliometrics, indigenous studies, and professional development, this book is ideal for academicians, education professionals, administrators, curriculum developers, classroom designers, professionals, researchers, and students.

Administratively Adrift - Scott A. Bass 2022-06-09

The multiple crises of 2020–21 have presented both challenges and opportunities for change in four-year residential colleges and universities. Evidence indicates that the historic structure of administrative and student services is increasingly mismatched to the needs of a diverse and stressed student body born in a digital age. Inspired by his leadership in a university-wide initiative that focused on how students' interactions with both academic and professional staff affect their success and well-being, Scott A. Bass presents fresh insights on the inner workings of traditional nonprofit four-year degree residential institutions. The book describes the influences of history, tradition, and internal and external pressures on the American university, highlighting its evolution to its staid and fragmented structure: it distills voices of students, faculty, and staff; and it explores how successful organizations outside of higher education deliver services, with potential applicability for the academy's ability to meet students where they are.

Academic Governance in the Contemporary University - Julie Rowlands 2016-10-12

This book addresses three central questions in contemporary university governance: (1) How and why has academic governance in Anglophone nations changed in recent years and what impact have these changes had on current practices? (2) How do power relations within universities affect decisions about teaching and research and what are the implications for academic voices? (3) How can those involved in university governance and management improve academic governance processes and outcomes and why is it important that they do so? The book explores these issues in clear, concise and accessible language that will appeal to higher education researchers and governance practitioners alike. It draws on extensive empirical data from key national systems in the Anglophone world but goes beyond the simply descriptive to analyse and explain.

The Search for Truth - Maxwell Bennett 2022-05-01

Universities have searched for truth over nearly a millennium. Maxwell Bennett recounts the history of this search during three of its most momentous periods in the 13th, 18th and 20th centuries, which helped fashion the idea of a university. He concludes with a cautionary assessment of whether universities, given their present level of material support, can reliably continue to protect and advance society.

Survival of the Fittest - QI Li 2013-11-29

This book will examine how universities in China and the US are responding to markets and increasing global competition. For both countries, a university education is seen as key to economic development. While China and the US have two very different political systems, they represent the two largest economies in the world and share beliefs that higher education plays an integral role to economic development. The book will bring together scholars with multiple perspectives on the topic to create dialogue around similarities and differences. This book will appeal to students, scholars, and higher educational administrators in both countries and other countries as well who are seeking to understand the strategic change in higher education in both China and the US.

The Department Chair as Transformative Diversity Leader - Edna Chun 2023-07-03

With the imminent demographic shifts in our society and the need to prepare students for citizenship in a global, knowledge-based society, the role of the academic department chair in creating diverse and inclusive learning environments is arguably the most pivotal position in higher education today. In the United States, increasing minority student enrollment coupled with the emergence of a minority majority American nation by 2042 demands that academic institutions be responsive to these changing demographics. The isolation of the ivory tower is no longer an option. This is the first book to address the role of the department chair in diversity and addresses an unmet need by providing
a research-based, systematic approach to diversity leadership in the academic department based upon survey findings and in-person interviews. The department chair represents the nexus between the faculty and the administration and is positioned uniquely to impact diversity progress. Research indicates that more than 80 percent of academic decisions regarding appointment, curriculum, tenure and promotion, classroom pedagogy, and student outcomes are made by the department chair in consultation with the faculty. This book examines the multidimensional contributions that chairs make in advancing diversity within their departments and institutions in the representation of diverse faculty and staff; in tenure and promotion; curricular change; student learning outcomes; and departmental climate. The scope and content of the book is not limited to institutions in the United States but is applicable to academic institutions globally in their efforts to address the access and success of increasingly diverse student populations. It addresses institutional leadership and the role chairs can play in relation to the appointment of chairs and their impact on the success of chairs from non-dominant groups, including female, minority, and lesbian/gay/transgendered individuals who serve in predominantly white male departments. Using qualitative and quantitative research methods, the book analyzes predominant structural and behavioral barriers that can impede diversity progress within the academic department. It then focuses upon the opportunities and challenges chairs face in their collaborative journey with faculty and administration toward inclusive departmental and institutional practices. Each chapter provides concrete strategies that chairs can use to strengthen diversity in the academic department. Addressed to department chairs, deans, faculty, and administrative leaders in higher education in all Western societies facing demographic change and global challenges, this book offers a critical road map to creating the successful academic institutions that will meet the needs of our changing populations.

Handbook of Research on the Changing Role of College and University Leadership - Miller, Michael T. 2021-06-04
Higher education has changed significantly over the past 50 years, and the individuals who provide leadership for these institutions has similarly changed. The pathway to the college presidency, once the domain of academic administration, has diversified as an increasing number of development officers, student affairs and enrollment management professionals, and even politicians have become common in the role. It is important to understand who the presidents are in the current environment and the challenges they face. Challenges such as dealing with the COVID-19 pandemic, enrollment shortfalls, Title IX, and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership. The Handbook of Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership, especially focusing on the changing role of the college president. The chapters discuss college leadership as it is now and how it will evolve into the future. Topics included are the role of the president at various types of universities, their involvement within university functions and activities, and the duties they must carry out and challenges they face. This book is ideal for professionals and researchers working in higher education, including faculty members who specialize in education, public administration, the social sciences, and management, along with teachers, administrators, teacher educators, practitioners, researchers, academicians, and students who are interested in college and university leadership and how this role is transforming.

The Important Role of Institutional Data in the Development of Academic Programming - Freeman, S. 2016-07-12
Institutional data is one of the important aspects that informs the development and sustainability of academic programming within the academy. Centrality of institutional data is key when making decisions related to a range of academic programs. This volume addresses with both depth and breadth: various types of academic programming (i.e. academic degrees, research centers/institutes), diverse institutional types including community colleges, doctoral/research universities, minority-serving and for-profit institutions, and concrete examples and steps regarding how to utilize institutional data to improve academic planning and development. This is the 168th volume of this Jossey-Bass quarterly report series. Timely and comprehensive, New Directions for Institutions Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

Higher Education: Handbook of Theory and Research - Laura W. Perna 2023-02-24
Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on current important issues pertaining to college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology and other key aspects of higher education administration and policy. This handbook is forthcoming for annual contributions from distinguished scholars throughout the world.
relationships with internal and external stakeholders. It also provides a broad understanding of the structure and functions of their institution and of the appropriate loci of decision-making. The authors go beyond the "positions" of leadership to emphasize the qualities of creativity, commitment, collaboration, delegation and courage that are essential to steer a unit, college or university through successful and enduring change. Recognizing that the hallmark of higher education in the United States is a diversity of institutional types, this book enables the reader to relate issues of environment, organization and management to his or her specific institution, from not only the presidential perspective, but from the vantage point of trustees, provosts, vice presidents, deans, and department heads. By covering all these functions—as well as the role of external stakeholders—in a single volume, this book offers readers a comprehensive view of how institutions respond to external forces and internal issues, and how these impact organizational structure, functions and decision-making, roles and responsibilities, and outcomes. The book is informed by these three essential principles: -Sound institutional decisions must be based on a clearly articulated mission and set of core values; - Successful institutional adaptation to a changed environment must be grounded and aligned with the fundamental mission and core values; and -Successful academic leaders must be able to create and foster partnerships, bringing diverse individuals and interests together around a shared vision and mission grounded in common values. This handbook is divided into five units. The first introduces the reader to the scholarly field of higher education and establishes the contextual framework for the rest of the book. This unit also chronicles the experiences of a novice college leader. Providing aspiring and current leadership in higher education not only in the U.S. and where multiple answers may be 'right'.” —PETER WHITE, Dean and University. An invaluable resource for students of higher education leadership!” —MAUREEN SULLIVAN, Past President, American Library Association and Association of College and Research Libraries “Reframing Academic Leadership provides a compassionate understanding of the stresses of leadership in higher education. It offers insights to those who do not fully appreciate why higher education is so hard to ‘manage’ and validation for those entirely familiar with this world. I recommend it enthusiastically.” —JUDITH BLOCK MLAUGHLIN, Senior lecturer on education and faculty chair of the Harvard Seminar for New Presidents and the Harvard Seminar for Presidential Leadership, Harvard Graduate School of Education “Bolman and Gallos provide a refreshing view of leadership essential for those assuming presidencies and other important leadership positions in higher education. This work is a bedside reference for aspiring and current leadership in higher education not only in the U.S. but also abroad.” —FERNANCO LEON GARCIA, President, Sistema CETSyS Universidad, Baja California, Mexico “Bolman and Gallos have written a practical, lucid text that brings together illustrative vignettes and robust frameworks for diagnosing and managing colleges and universities. I recommend it to new and experienced administrators who will routinely confront difficult people, structures, and cultures in their workplaces.” —CHRISTOPHER MORPHEW, Dean, School of Education, Johns Hopkins University “Reframing Academic Leadership is filled with real-world examples from leaders. The book reads like a guide for leading a chamber music rehearsal where one’s role constantly shifts from star to servant and where multiple answers may be ‘right’.” —PETER WHITE, Dean and Professor of Conducting, Conservatory of Music, University of the Pacific "Transformational University Leadership" — Hilary L. Coulson 2022-04-04 Focusing on gender and culture, the authors explore the leadership tactics and strategies university presidents use to uplift the University from a regional campus to a tier 1 research powerhouse. Offering strategies, anecdotes, and transferable methods for university leaders to elevate their institution and thrive in the academic market. Reflections of a Rookie Dean - Prentice T. Chandler 2018-11-01 Conversational in tone and providing highly practical advice for new deans, Reflections of a Rookie Dean: Lessons from the First Year chronicles the experiences of a novice college leader. Providing aspiring new deans with insight and direction into the job of leading a college, this book is well positioned to help new leaders develop a better understanding of leadership in higher education and the challenges that new deans face. Deans, who function as middle managers in higher education, face a distinctive set of challenges. They are responsible for leading their college, implementing shared strategies, and motivating engaged in program design, assessment, and revision. It will also be of interest to policymakers, the personnel of accrediting agencies, and not least graduate students within higher education preparation programs. All the contributors to this volume have the exemplary expertise, leadership experience, and a close association with higher education guidelines and standards, and have extensively contributed to the literature on higher education.
staff. But, they are also expected to enact the vision of senior leadership and mobilize support for broader institutional goals. To be successful, they must be skilled at managing both up and down the institutional hierarchy. This book provides insight into: • Understanding what effective leadership looks like in practice • Developing leaders in your college • Understanding how to initiate and implement change • Considering the ethical aspects of leading • Understanding how your leadership and college fit within the larger university • Strategically thinking about decision-making • Understanding the rhythms of serving as a new dean and leader This book is a must have for aspiring college leaders, organizers of leadership development programs, and university professors teaching coursework in higher education administration. Whether you are planning to be a college leader, are new to your role, or are looking to build capacity in your college, Reflections of a Rookie Dean can help you along your leadership journey.

The SAGE Encyclopedia of Online Education - Steven L. Danver 2016-09-20

Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal - but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses—with a central focus on the effective education of students. Key topics explored through over 350 entries include: • Technology used in the online classroom • How that has contributed to the growth of online education • Pedagogical basis and strategies of online education • Effectiveness and assessment • Different types of online education and best practices • The changing role of online education in the global education system

Facilitating Higher Education Growth through Fundraising and Philanthropy - Alphin Jr., Henry C. 2015-12-02

Many institutions facing dwindling state and government funding often rely on the patronage of others in order to establish monetary security. These donations assist in the overall success and development of the institution, as well as the students who attend. Facilitating Higher Education Growth through Fundraising and Philanthropy explores current and emergent approaches in the financial development and sustainability of higher education institutions through altruistic actions and financial assistance. Featuring global perspectives on the economics of philanthropy in educational settings and subsequent growth and development within these environments, this book is an exhaustive reference source for professors, researchers, educational administrators, and politicians interested in the effects of altruism on colleges and universities.

Research Handbook on Academic Careers and Managing Academics - Sarrico, Cláudia S. 2022-04-12

This timely Research Handbook provides a broad analysis and discussion on how academics are managed. It addresses key issues, including the changing nature of academic work and academic labour markets, issues of power, leadership, ageing, human resource management practices, and mobility.


Winner of the 2012 ASHE/CAHEP Barbara Townsend Lecture Award To prosper and thrive in an increasingly unpredictable national and global environment, U.S. higher education will need to adapt, innovate, and evolve once again, as it has during every major societal change over the past four centuries. The purpose of this new edition, published a turbulent decade after the first, is to provide institutional leaders – from department chairs to trustees – with a broad understanding of the academic enterprise, strategic guidance, and key principles, to assist them in navigating the future and drive the success of their institutions as they confront the unimagined. Recognizing that the hallmark of higher education in the U.S. is the diversity of institution types, each of which is affected differently by external and internal influences, the authors provide examples and ideas drawn from the spectrum of colleges and universities in the not-for-profit sector. This book covers the major functions and constituent departments and units within institutions: the stakeholders from students and faculty through the echelons of administration; the external environment of elected officials, foundations, philanthropists, and the new changing media; and innovations in teaching, technology, data analytics, legal frameworks, as well as economic, demographic, and political pressures. The book is informed by the proposition that adhering to four principles, that the authors identify as having enabled institutions of higher education to successfully navigate ever-changing and volatile pasts, will enable them to flourish in the coming decades: The four principles are: 1. Be mission-centric by making all key decisions based on a core mission and set of values. 2. Be able to adapt to environmental change in alignment with the mission and core values. 3. Be committed to democratic ideals by seeking to promote them and modeling democratic practices on and off campus. 4. Be models for inclusion, equity, and positive social change.

Strategy, Policy, Practice, and Governance for AI in Higher Education Institutions - Almaraz-Menéndez, Fernando 2022-05-27

The digital transformation of higher education institutions has accelerated in the last decade due to the confluent development of digital technologies. Understanding how artificial intelligence-enabled changes and improvements in universities in relation to teaching, management, sustainability, and research is crucial. This timely Research Handbook provides a broad analysis and discussion on trends, comparative studies, and analysis of cases that focus on issues including ethical issues and risks for applying AI in higher education, potential to introduce AI in curricula and applications in teaching and learning. Covering topics such as artificial intelligence ethics, energy efficiency, and postsecondary administrative leadership, this premier reference source is an essential resource for computer scientists, AI scientists, administration of higher education institutions, educators, and faculty of higher education, pre-service teachers, researchers, IT professionals, and academicians.

The SAGE Encyclopedia of Higher Education - Miriam E. David 2020-05-21

Higher Education is in a state of ferment. People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today, given the number of universities that we have in the world. Student fees are changing the orientation of students to the system. The high rate of non-repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense. There are disputes about the ratio of research to teaching, and further discussions about the international delivery of courses.

Shared Governance in Higher Education, Volume 1 - Sharon F. Cramer 2017-03-30

Offers practical advice for achieving shared governance in higher education. For those seeking a way to change opinions of shared governance from pointless and unlikely to possible and intriguing, Shared Governance in Higher Education, Volume 1 will trigger meaningful conversations by offering valuable new perspectives. Experienced governance members, the contributors provide practical insights for everyone involved in academic governance and illuminate the subtle aspects of governance that make the difference between success or failure. Each chapter takes a different view of governing within institutions of higher education and explores topics such as engaging all stakeholders (including students) in shared governance; building on the benefits of a large, complex system; and bringing together pressing current needs with realistic strategic planning. Several in-depth descriptions of academic challenges, and the many roles of governance in addressing them, are thoughtfully explored, and applications in teaching and learning. The result is a volume that will appeal to those beginning their terms of service as governance members or transitioning into leadership positions, as well as those looking for ways to assist others via governance symposia or conferences, and that will enable readers to shape their involvement in shared governance in unique new ways.


Incoming college presidents are entering the job at a time when the role is increasingly challenging as they are asked to do more, decide and act faster, create and maintain more relationships, and demonstrate successes while under an unrelenting microscope. The range of leadership skills and competencies required is increasing. This book provides technological instruments as well as cognitive, philosophical, and epistemological tools to address different current issues. Strategy, Policy, Practice, and Governance for AI in Higher Education Institutions
prepared for the role. The Evolving College Presidency: Emerging Trends, Issues, and Challenges provides guidance and career trajectory advice for aspiring college presidents as they prepare to take on this challenging and dynamic role. The text also explores the emerging trends, issues, and challenges of the college presidency including issues such as diversity and inclusion, funding and fundraising, and political issues. Covering a range of critical topics such as student affairs and community relationships, this reference work is vital for higher education professionals, administrators, researchers, practitioners, scholars, academicians, instructors, and students.

**Latino Educational Leadership** - Cristóbal Rodríguez 2018-09-01

Latino Educational Leadership acknowledges the unique preparation and support for both Latino educational leaders and Latino communities needed throughout the education and policy pipeline. While leadership in communities exists for educational purposes, this effort focuses on the institutional aspect of Latino Educational Leadership across K-12 schools, higher education, and university settings. The purpose of this book is to create a greater collaborative focus on Latino Educational Leadership by inviting scholarly contributions and insights from both established and up-and-coming scholars. Latino Educational Leadership also advocates for the preparation of all leaders as well as the preparation of Latino educational leaders, to serve Latino communities. Our impetus on Latino Educational Leadership primarily stems from the changing demographics of our country. As of Fall 2017, Latino student enrollment in K-12 schools reached an all-time high, with Latinos comprising 26.8% of the nation’s public school enrollment. Public schools have historically enrolled Latino student enrollment from 25% in 2005 to 37% in 2015. Given this growth, particularly at the K-12 level, there has been an increasing urgency to prepare and support more Latino educational leaders. Their rich cultural and linguistic connections to communities help them more readily understand and meet the needs of Latino students and families. Aside from enrollment growth, Latinos have made record strides in postsecondary attainment; between 2003-04 and 2013-14, bachelor's degrees more than doubled from 94,644 to 202,412, master's degrees conferred rose from 29,806 to 55,965, and doctoral degrees rose from 5,795 to 10,665. Despite such promising gains, concern has not waned over how to best address the challenges this diverse student population continues to face in accessing, persisting, and matriculating across the P-20 Pipeline. There is still work to be done, as only 11% of all bachelor's degrees, 9% of all master's degrees, and 7% of all doctoral degrees were awarded to Latinos in 2013-14.

In particular, there is increasing urgency to address how higher education institutions can better prepare, develop, and retain Latino leaders and scholars, who will serve and meet the needs of Latino college students to ensure their academic success. Thus, the purpose of this book is to advance the knowledge related to serving Latino communities and preparing Latino leaders.

**Governance and Management in Higher Education** - Enakshi Sengupta 2022-04-26

Autonomy in governance and management in education has become the prerogative of higher education institutions, whilst optimum allocation and use of resources have become the aim of all higher education institutions. The academic enterprise, strategic guidance, and key principles, to assist department chairs to trustees—with a broad understanding of the past four centuries. The purpose of this new edition, published a turbulent decade after the first, is to provide institutional leaders—from students and faculty through the echelons of universities in the not-for-profit sector. This book covers the major strategies for making decisions, and working with associate deans or provosts, plus new case studies, new research, and ten additional chapters available on the companion website. Each topic deals concisely with the most important information deans and provosts need when faced with a particular situation, providing both a comprehensive guide to academic leadership as well as a ready reference to be consulted as needed. The role of a dean or provost at a modern university is extremely complex, involving budgeting, community relations, personnel decisions, management of a large enterprise, fundraising, and guiding a school, college, or entire institution toward accomplishing vision of the future. The details academic leaders have to deal with are numerous and critical, and every little thing matters. This invaluable guide provides the answers you need when you need them, and gives you framework for successfully navigating your job’s many competing demands. Build support for a shared vision of the future. Interact effectively with different internal and external constituencies. Learn decision-making techniques specific to the academic environment. Supervise, and implement a budget that allows your programs to flourish. Academicians need a handy, focused reference that provides authoritative answers to the many issues and questions that arise every day. With proven solutions to a multitude of challenges, The Essential Academic Dean or Provost shows academicians what they need to know in order to successfully guide their institutions into the future.

**Leadership in Theological Education, Volume 3** - Fritz Deininger 2018-10-14

The ICETE Programme for Academic Leadership (IPAL) was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world. IPAL provides a three-year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education. This publication is the third and final volume intended to accompany and support the IPAL seminars as well as be an independent resource to aid theological institutions with faculty development. Faculty development is at the heart of theological education. This book lays the foundation for institutions to equip, train and release emerging academic leaders to advance their careers and improve the standards of their teaching and research. The contributors to this volume share the findings of research conducted at evangelical academic institutions in various contexts around the world so other senior administrators can enhance the quality of theological education at their own institution.
Five Dimensions of Quality

Meet calls for increased quality and understand accreditation expectations. Author Linda Suskie is internationally recognized for her work in higher education assessment, and she is a former vice president of a major regional accreditor. In Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability in Higher Education she provides a simple, straightforward model for understanding and meeting the calls for increased quality in higher education ever-present in today’s culture. Whether your institution is seeking accreditation or not, the five dimensions she outlines will help you to identify ways to improve institutional quality and demonstrate that quality to constituents. For those wading through the accreditation process, which has become more difficult in recent years due to increasing regulation and pressure for greater accountability, Suskie offers expert guidance on understanding the underlying principles of the expectations of accrediting bodies. Using the model presented here, which is much easier to understand than the sometimes complex resources provided by individual accrediting bodies, American colleges and universities can understand what they need to do to earn and maintain their regional accreditation as well as improve overall institutional quality for their students. You’ll be able to: Identify ways to improve institutional quality. Demonstrate the quality of your institution to internal and external constituents. Avoid wasting time and energy on misguided institutional processes to comply with accreditation requirements. By focusing on why colleges and universities should take particular actions rather than only on what those actions should be, Five Dimensions of Quality gives them the knowledge and strategies to prepare for a successful review. It is an ideal resource for leaders, accreditation committee members, and everyone on campus.

Governing of Higher Education - Ian Austin 2015-08-20

Governance of Higher Education explores the work of traditional and contemporary higher education scholarship worldwide, providing readers with an understanding of the assumptions, historical traditions, and paradigms that have shaped the scholarship on governance. Bringing together the vast and disparate writings that form the higher education governance literature—including frameworks drawn from a range of disciplines and global scholarship—this book synthesizes the significant theoretical, conceptual, and empirical scholarship to advance the research and practice of governance. Coverage includes the structures of governance, cultures and practices, the collegial tradition, the new managed environment of the academy, and the politics and processes of governance. As universities across the globe face a myriad of challenges and multiple stakeholder demands, Governance of Higher Education offers scholars, practitioners, and higher education graduate students an essential resource for advancing research and the practice of governance.

The Caribbean Social Justice Agenda - Marlon Anatol 2023-04-15

This publication addresses several contemporary issues impacting Social Justice in the Caribbean, including challenges related to industrial relations, governance systems, social protection, social dialogue, cooperatives and community empowerment, the future of education, migration and security, presenting national and regional perspectives.


This book articulates the complexities inherent in higher education's multi-faceted response to the forces of mediatization—or how institutions change when their social communication gets mediated by technology—and introduces a novel perspective to comprehend them in a systematic way. By drawing on archival analysis and six organizational case studies, the author empirically traces the emergence of a cyber-cultural institution within higher education. As these case studies demonstrate, this new institutional logic requires creativity, individual recognition, and an underlying platform powered by cyber technologies and digitization of content. Using an analytical lens, this cyber-cultural perspective answers many questions about why faculty refuse to adopt online education, why students struggle with mediated teaching, and what possibly could be done to take online education to its next level.

Five Dimensions of Quality - Linda Suskie 2014-10-13

Meet calls for increased quality and understand accreditation expectations. Author Linda Suskie is internationally recognized for her work in higher education assessment, and she is a former vice president of a major regional accreditor. In Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability in Higher Education she provides a simple, straightforward model for understanding and meeting the calls for increased quality in higher education ever-present in today’s culture. Whether your institution is seeking accreditation or not, the five dimensions she outlines will help you to identify ways to improve institutional quality and demonstrate that quality to constituents. For those wading through the accreditation process, which has become more difficult in recent years due to increasing regulation and pressure for greater accountability, Suskie offers expert guidance on understanding the underlying principles of the expectations of accrediting bodies. Using the model presented here, which is much easier to understand than the sometimes complex resources provided by individual accrediting bodies, American colleges and universities can understand what they need to do to earn and maintain their regional accreditation as well as improve overall institutional quality for their students. You’ll be able to: Identify ways to improve institutional quality. Demonstrate the quality of your institution to internal and external constituents. Avoid wasting time and energy on misguided institutional processes to comply with accreditation requirements. By focusing on why colleges and universities should take particular actions rather than only on what those actions should be, Five Dimensions of Quality gives them the knowledge and strategies to prepare for a successful review. It is an ideal resource for leaders, accreditation committee members, and everyone on campus.

Guiding the American University - Peter N. Stearns 2015-09-25

American higher education is under unprecedented pressure, beginning with the public funding and student debt crises and extending to inadequate performance in student retention and growing global competition. Respected educator and scholar Peter N. Stearns breaks down the underlying problems, exploring the most contentious issues for university leaders and administrators today. Guiding the American University covers the major facets of university operation—administration, faculty, and students—and discusses what should be changed and what should be preserved. Covering major topics for debate and real problems facing American higher education today—including the tenure system, online learning, administrative bloat, and campus culture—this book is a critical resource for aspiring and current higher education administrators. Research-based and stemming from a range of case studies, this book’s insightful and fresh recommendations serve as an important contribution to the conversation on the future of American higher education.